

Special Education Funding: History and Overview



History of Special Education Funding in Kansas

The 1970s to Present



Special Education for Exceptional Children Act (SEECA)

- Passed in 1974
 - Individuals with Disabilities Education Act passed in 1975.
- Required provision of special education services to students.
- Authorized state aid to school districts to help provide services.
 - Reimbursement for excess costs associated with special education.
 - Primarily paid for special education teachers.
 - Reason: most special education costs are personnel, specifically teachers and paraprofessionals.
 - State aid often covered 100% of excess costs through mid-1980s.



Special Education Funding in the 1990s

- By the 1990s, the policy goal was to fund special education at 92% of excess costs.
 - Not in statute an informal policy goal.
 - Goal used to determine the annual appropriation.
 - State aid ranged between 77% and 95% from FY 1990-FY 1999.
- Catastrophic state aid
 - Began in SY 1994-1995.
 - State aid to USDs for special education students with particularly costly services.
 - Threshold for state aid has changed over time.



Special Education Funding in the 21st Century

- 92% of excess costs put into statute during the 2005 Special Session.
 - Response to Montoy vs. State
 - SY 2005-2006: 89.3%
 - SY 2006-2007 and each subsequent year: 92%



Fiscal Year	State Aid	Federal Aid	Total Aid	Excess Costs
2008-2009	\$427,718,409	\$—	\$427,718,409	89.5%
2009-2010	\$367,427,058	\$56,517,430	\$423,944,488	92.0%
2010-2011	\$388,982,076	\$54,453,996	\$443,436,072	95.7%
2011-2012	\$428,133,154	\$396,920	\$428,530,074	86.6%
2012-2013	\$430,426,151	\$—	\$430,426,151	84.7%
2013-2014	\$428,702,584	\$—	\$428,702,584	82.9%
2014-2015	\$428,360,566	\$—	\$428,360,566	82.2%
2015-2016	\$434,754,409	\$—	\$434,754,409	83.3%
2016-2017	\$435,469,632	\$—	\$435,469,632	80.9%
2017-2018	\$445,981,646	\$ —	\$445,981,646	79.2%
2018-2019	\$490,366,856	\$—	\$490,366,856	80.9%
2019-2020	\$497,709,133	\$—	\$497,709,133	76.0%
2020-2021	\$505,416,348	\$6,339,663	\$511,756,011	77.6%
2021-2022	\$512,892,374	\$26,095,428	\$538,987,802	80.6%
2022-2023	\$522,877,065	\$21,945,515	\$544,822,580	76.5%
2023-2024 Estimate	\$528,160,830	\$5,496,839	\$533,658,669	69.3%
2024-2025 Estimate	\$535,518,818	\$—	\$535,518,818	66.4%
2025-2026 Estimate	\$535,518,818	\$—	\$535,518,818	62.7%

Fiscal Year	Total SPED State Aid	Total SPED Expenditures	Aid as a Percent of Expenditures
2008-2009	\$427,718,409	\$766,238,082	55.8%
2009-2010	\$423,944,488*	\$768,877,370	55.1%
2010-2011	\$443,436,072*	\$773,590,853	57.3%
2011-2012	\$428,530,074*	\$790,577,520	54.2%
2012-2013	\$430,426,151	\$818,685,554	52.6%
2013-2014	\$428,702,584	\$837,451,472	51.2%
2014-2015	\$428,360,566	\$845,036,304	50.7%
2015-2016	\$434,754,409	\$843,110,961	51.6%
2016-2017	\$435,469,632	\$862,481,386	50.5%
2017-2018	\$445,981,646	\$899,723,699	49.6%
2018-2019	\$490,366,856	\$966,008,742	50.8%
2019-2020	\$497,709,133	\$1,009,074,869	49.3%
2020-2021	\$511,756,011*	\$1,017,356,006	50.3%
2021-2022	\$538,987,802*	\$1,059,884,948	50.9%
2022-2023	\$544,822,580*	\$1,107,457,829	49.2%
2023-2024 Estimate	\$533,658,669*	\$1,158,323,053	46.1%
2024-2025 Estimate	\$535,518,818	\$1,212,489,790	44.2%
2025-2026 Estimate	\$535,518,818	\$1,269,029,253	42.2%

FY 2009-FY 2023:

- Special education state aid increased by 27.3%
- Special education expenditures increased by 44.5%



^{*}Includes federal monies made available for special education.

How Special Education Funding Currently Works

Excess Costs, Distribution, and the Impact of Underfunding



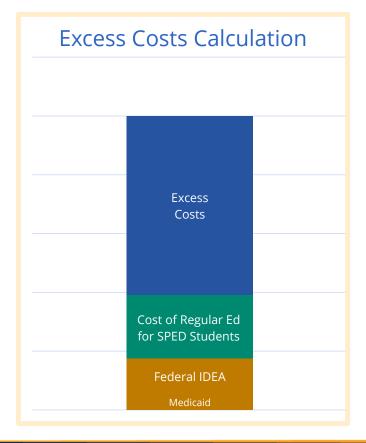


Excess Costs Formula

- KSA 72-3422: state aid should equal 92% of statewide excess costs for providing special education services
- Excess costs = Total cost of providing SPED services Cost of regular education for SPED students – Federal aid for SPED
- Formula designed to determine how much to appropriate for special education state aid
 - NOT designed to determine how much aid individual districts should receive



Excess Costs Formula





Distribution of State Aid

- 1. Catastrophic state aid (KSA 72-3425)
 - For students, whose services are twice the per-teacher entitlement from the prior year.
 - Reimburse 75% of costs above twice the per-teacher entitlement.
- 2. Medicaid replacement state aid (KSA 72-3440)
 - Based on the number of special education students approved for Medicaid services.
 - \$9 million per year.



Distribution of State Aid

- 3. Transportation state aid (KSA 72-3422)
 - Reimburse 80% of actual travel expenditures
 - For both teachers and students (if transportation is in the IEP)
- 4. Special education teacher state aid (KSA 72-3422)
 - Balance of appropriation is distributed as aid per FTE teacher
 - Certified teachers: 1.0 FTE
 - Paraprofessionals: 0.4 FTE



Current Special Education Estimates

- Based on the current consensus estimates, special education funding is well below 92% of statewide excess costs.
- FY 2024 estimate: \$528.2 million in state aid
 - 69.3% of excess costs
 - \$173.1 million below 92%
- FY 2025 estimate: \$535.8 million in state aid
 - 66.4% of excess costs
 - \$206.8 million below 92%



Why is the percent of excess costs covered declining?

- Increase in the number of special education students, which requires additional staff and increases the costs to provide services.
 - SY 2015-2016: 82,793 total SPED students (16.3% of KS students).
 - SY 2022-2023: 91,252 total SPED students (17.9% of KS students).
 - Since 2001, special education enrollment is up 20%.
 - Since 1998, the number of special education teachers is up 25%.
 - Number of paraprofessionals is up 93%.
- Appropriation for state aid has increased slower than the growth in the cost of providing special education services.



Effects of Not Funding at 92%

- Because special education services must be provided, school districts must pay for services not covered by federal or state aid.
 - Transfer additional monies from district general funds or supplemental general funds (LOBs).
 - Result: money available to pay for regular education decreases.



Transfers to Special Education Fund Above Requirements

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
General Fund	\$111,901,596	\$155,248,440	\$163,284,533	\$108,892,215	\$137,382,242
Local Option Budgets	\$189,513,552	\$212,633,698	\$196,801,119	\$226,345,130	\$237,699,610
Contingency Reserve	\$1,753,059	\$146,155	\$—	\$23,200	\$544,001
TOTAL	\$303,168,207	\$368,028,293	\$360,085,652	\$335,260,545	\$375,625,853



Amended State Board Plan

Fiscal Year	Excess Costs	State Aid	Excess Cost	Additional Cost
2025	\$808,853,729	\$618,284,695	76.4%	\$82,765,877
2026	\$854,364,907	\$701,050,572	82.1%	\$82,765,877
2027	\$897,083,152	\$783,816,448	87.4%	\$82,765,876
2028	\$941,937,310	\$866,582,325	92.0%	\$82,765,877



How Other States Fund Special Education

A Variety of Systems and Approaches





Different Ways to Fund Special Education

- Single student weighting (or flat weight): Provides the same amount of state funding for each student with disabilities, regardless of the severity of those disabilities.
 - Used by 5 states.
- Multiple student weighting: Provides different levels of funding for different categories of students, generally based on the kind of disability or services provided.
 - Used by 10 states.
- **Resource-based funding:** Provides funding based on the cost of the resources required, such as salaries or course materials.
 - Used by 2 states.



Different Ways to Fund Special Education

- **Census-based:** Provides funding based on each district's total enrollment and assumes a percent of students in each district will require special education services.
 - Used by 2 states
- **High-cost services:** Provides additional funding for especially high-cost services or students with especially high needs, above a certain set threshold.
 - Used by 3 states.



Different Ways to Fund Special Education

- Reimbursement: Districts report special education expenditures to the state and receive reimbursement for a portion of those expenses.
 - Used by 4 states, including Kansas.
- Hybrid: Uses two or more funding mechanisms.
 - Used by 25 states.





Questions?

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