Session of 2017

HOUSE BILL No. 2410

By Committee on Appropriations

3-22

Be it enacted by the Legislature of the State of Kansas: Section 1.

DEPARTMENT OF EDUCATION

Proposed Amendments for HB 2410
House Committee on K-12 Education Budget
Office of Revisor of Statutes
March 27, 2017

Kindergarten Counted as 1.0 Student & Full-Time Virtual Reduced to BASE Aid Amount

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services by such school districts.

- "State board" means the state board of education.
- amendments thereto. school district as determined by the state board pursuant to section 6, and (gg) "State foundation aid" means the amount of aid distributed to
- services provided for preschool-aged exceptional children by the school regularly enrolled in a school district and attending special education under authority of K.S.A. 72-8233, and amendments thereto, or who is school district and attending kindergarten or any of the grades one through school district and attending kindergarten or any of the grades one through district. 12 in another school district in accordance with an agreement entered into 12 maintained by the school district or who is regularly enrolled in a (hh) (1) "Student" means any person who is regularly enrolled in
 - shall be counted as one student: (2) (A) Except as otherwise provided in this subsection, the following

 - education and related services, provided for by the school district. (i) A student in attendance full-time; and
 (ii) a student enrolled in a school district and attending special
 - follows: $\overline{\mathbb{B}}$ A-student enrolled in-kindergarten-full-time-shall be-counted-as-
 - (i) For school year 2017-2018, as 0.8 student;
 - (ii) for school year 2018-2019, as 0.9 student; and
 - (iii) for school year 2019-2020, and each school year thereafter, as
 - (C)—The following shall be counted as $\frac{1}{2}$ student:
 - provided for by the school district; and education and related services for preschool-aged exceptional children (i) A student enrolled in a school district and attending special
 - maintained by the school district. receiving services under an approved at-risk student assistance plan (ii) a preschool-aged at-risk student enrolled in a school district and
 - bears to full-time attendance. proportion of one student (to the nearest 1/10) that the student's attendance (D) A student in attendance part-time shall be counted as that
- award academic degrees shall be counted as one student if the student's otherwise the student shall be counted as that proportion of one student (to student's attendance in either of the grades 11 or 12 is at least 5/6 time, postsecondary education enrollment and attendance together with the postsecondary education that is authorized under the laws of this state to attendance and attendance in grades 11 or 12, as applicable, bears to fullthe nearest $\frac{1}{10}$ that the total time of the student's postsecondary education A student enrolled in and attending an institution of

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each school year; on a single school day on or after September 20, but before October 4 of

- add the numbers obtained under paragraphs subsections (b)(1) and
- 987654321 The quotient is the full-time equivalent enrollment of the pupil student. divide the sum obtained under-paragraph subsection (b)(3) by 12.
- student's virtual school journal or log of activities. shown by a-pupil's student's on-line activity or entries in the-pupil's of hours of attendance at the virtual school. No more than six hours of shall be the school days on which the pupil student has the highest number attendance may be counted in a single school day. Attendance may be equivalent enrollment of a-pupil student under subsections (b)(1) and (2) The school days on which a district determines the full-time
- a virtual school shall receive virtual school state aid. The state board of district is to receive as follows: education shall determine the amount of virtual school state aid a school of any such appropriations, each school year a school district which offers Subject to the availability of appropriations and within the limits
- For school year 2015-2016:
- by \$5,000; school on a full-time basis, excluding those-pupile students who are over +8 19 years of age, and multiply the total number of such pupils students (A)—Determine the number of-pupils students enrolled in virtual

- equivalent enrollment of such-pupils by \$4,045 students by \$1,700; pupils who are over-18 19 years of age, and multiply the total full-time students enrolled in virtual school on a part-time basis, excluding those determine the full-time equivalent enrollment of pupils
- *year*; and multiply the total number of such courses by \$933 \$709; and 18 19 years of age, determine the number of one-hour credit courses such pupils students have passed, not to exceed six credit courses per school (C) (3) for pupils students enrolled in a virtual school who are over
- state aid the school district shall receive. through (d)(1)(C)(4). The resulting sum is the amount of virtual school (Θ) (4) add the amounts calculated under subsections (d)(1)(A)
- (2)—For school year 2016-2017:

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- multiply the total number of such pupils by \$5,600; full-time basis, excluding those pupils who are over 18 years of age, and (A) Determine the number of pupils enrolled in virtual school on a
- such pupils by \$1,700; in virtual school on a part time basis, excluding those pupils who are over 18 years of age, and multiply the total full-time equivalent enrollment of (B) determine the full-time equivalent enrollment of pupils enrolled
- —for pupils enrolled in a virtual school who are over 18 years of

and amendments thereto the BASE aid as defined in section 4,

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