

SENATE BILL No. 173

By Committee on Education

2-8

Proposed Amendment for SB 173
Senate Committee on Education
Balloon 4
Including students with characteristics of dyslexia
February 1, 2021
Office of Revisor of Statutes

1 AN ACT concerning school districts; relating to the Kansas school equity
2 and enhancement act; requiring school districts to make certain
3 transfers to at-risk education funds; authorizing certain expenditures
4 from at-risk education funds; extending the high-density at-risk student
5 weighting; providing requirements for identification of students eligible
6 to receive at-risk programs and services; requiring a performance audit
7 for at-risk education; amending K.S.A. 72-5151 and K.S.A. 2020 Supp.
8 72-5131, 72-5153 and 72-5173 and repealing the existing sections.
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10 *Be it enacted by the Legislature of the State of Kansas:*

11 New Section 1. (a) To assist students identified as eligible to receive
12 at-risk educational programs and services in meeting state board of
13 education outcome goals, the state board of education shall require school
14 districts to implement at-risk educational programs and services that
15 provide additional educational opportunities, interventions and evidence-
16 based instruction using the at-risk best practices identified pursuant to
17 K.S.A. 72-5153, and amendments thereto.

18 (b) A student shall be identified as eligible to receive at-risk programs
19 and services if the student meets one or more of the following criteria:

- 20 (1) Is not working on academic grade level;
- 21 (2) is not meeting the requirements necessary for promotion to the
22 next grade or is failing subjects or courses of study;
- 23 (3) is not meeting the requirements necessary for graduation from
24 high school or has the potential to drop out of school;
- 25 (4) has insufficient mastery of skills or is not meeting state standards;
- 26 (5) has been retained;
- 27 (6) has a high rate of absenteeism;
- 28 (7) has repeated suspensions or expulsions from school;
- 29 (8) is homeless or migrant;
- 30 (9) is identified as an English language learner;
- 31 (10) has social-emotional needs that cause the student to be
32 unsuccessful in school; or
- 33 (11) is identified as a student with dyslexia,

34 (c) This section shall be a part of and supplemental to the Kansas
35 school equity and enhancement act.

36 Sec. 2. K.S.A. 2020 Supp. 72-5131 is hereby amended to read as

or characteristics of dyslexia